



# International Student Innovation Forum 2020 @online

生徒国際イノベーションフォーラム

The **International Student Innovation Forum 2020 (ISIF2020)** brings together junior and senior high school students from around the world to engage in dialogue about their shared challenges and exploring **school well-being**, which can respond to the COVID-19 pandemic and create future looking learning systems, eventually a future school, to meet the needs of the 21<sup>st</sup> century. Due to the COVID-19 pandemic, ISIF2020 will be held online. Even though it is virtually organized, we focus on lively interactions among participants and genuine learning resonating agency of each participant. One unique feature of ISIF2020 is that students create the forum together with peers and adults reflecting on their voices with everyone exercising **co-agency**. The discussion outcomes from ISIF2020 on school well-being shall be a result of collective efforts of diverse participating members with students in the center of planning and interactions.

## ISIF2020 AT- A-GLANCE

### ■Date:

Main Session (Live Talk): August 11-12, 2020  
Time Zone: 15:00-19:00 (Japan Time)

Website Venue Open: August 1 Made Available until September 30

*\*Website will be used as a venue for participants to communicate and exchange ideas, and to create well-being vision as an outcome of ISIF2020.*

### ■Program Components (Main Session);

The program would include plenary sessions, breakout sessions (student group discussion, teacher/adult group discussion, mixed group discussion) and cultural exchange i.e. something fun!

### ■Platform(Main Session):

Zoom will be the main platform for interactions

### ■Organized by;

Japan Innovative Schools Network (ISN) supported by OECD (Graduate School of Public Policy, the Univ. of Tokyo) and ISIF2020 committee

### ■In Cooperation with;

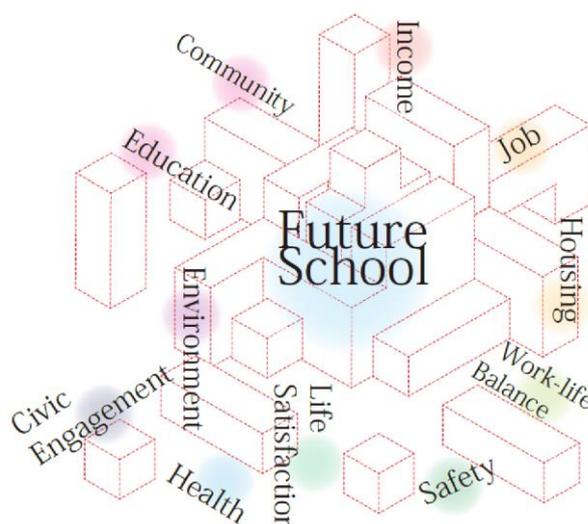
Graduate School of Education, the Univ. of Tokyo  
Fukushima University

### ■Official Support;

Ministry of Education, Culture, Sports, Science and Technology (MEXT)

### ■Support Company and Foundations;

Benesse, Classi, The Tokyo Club, The foundation for the Advancement of Juvenile Education in Japan



School well-being is discussed based on the eleven (11) main areas from the OECD's better life index.



About the logo:

Co-Agency is a concept that we explore in ISIF2020. At the center is student agency; the other dots represent other stakeholders as other agents of change. The waves resonate collective agency in which educational stakeholders work hand-in-hand in creating the future schools.

### The Participants:

- ISN 2.0 participating schools and their partner schools
  - Potential new partners (including students, teacher, researchers, local government officials, social partners, among many others)
  - Other interested stakeholders interested in contributing to the concept of new learning and education
- Note that registration is required to participate.

### Merits for Participating:

- ISIF2020 is an avenue to communicate and discuss ideas about inquiry-based learning and school well-being with participants from diverse backgrounds and different regions/countries
- Participants can establish networks with students and stakeholders who share the same vision for future education
- Certificate of Participation will be distributed.

### Registration and Requests:

- Registration will be open at the beginning of July 2020
- Participating schools/teams are requested to prepare a short video introducing their schools/teams
- Participants will also be asked to prepare a pre-study report on school well-being (e.g. student well-being, teacher well-being, etc.)
- Further details are provided on the website.

## ABOUT US

The ISIF is an initiative of the **Japan Innovative Schools Network (ISN)<sup>1</sup> supported by OECD** established in 2015 as a successor project to the **OECD Tohoku School<sup>2</sup>**. ISN together with participating schools aims to develop and disseminate new education systems for the 21<sup>st</sup> century through research based on globally collaborative PBL projects. ISN participating students seek to tackle challenges in their community and region with collaborating diverse people outside of school. This process is believed to foster competencies articulated by the **OECD Learning Compass 2030<sup>3</sup>**. The OECD provides research advice as a support to the project. ISN is a member of the **Future of Education and Skills 2030 project** led by OECD, and contributes to explore innovative education frameworks. In August 2017, ISN organized **International Student Innovation Forum 2017 (ISIF'17)<sup>4</sup>** in Tokyo with 200 students and 100 teachers from 9 countries where the participating students enjoyed dialog with peers from around the world and develop their agency. The outcome of the ISIF'17 is a consolidated Student Declaration.<sup>5</sup>



OECD Tohoku School: Tohoku festival in Paris

International Student Innovation Forum 2017

OECD Learning Compass 2030

**CONTACT** : If you are interested in ISIF2020, please contact Mr. Shumpei Komura, Ms. Tamaki Ota, at E-mail: [office@innovativeschools.jp](mailto:office@innovativeschools.jp)

<sup>1</sup> ISN (<http://innovativeschools.jp/en/>)

<sup>2</sup> OECD Tohoku School emerged out of one of the most devastating disasters in Japan's recent history—the 2011 Great East Japan Earthquake: <http://oecdtohokuschool.sub.jp/english.html>

<sup>3</sup> OECD's Education 2030 project and Learning Compass 2030 ( <http://www.oecd.org/edu/school/education-2030.htm>)

<sup>4</sup> ISIF'17 Report: [https://innovativeschools.jp/en/archive/international\\_student\\_innovation\\_forum2017/](https://innovativeschools.jp/en/archive/international_student_innovation_forum2017/)

<sup>5</sup> Ditto